

Brown City High School



2006-2007
Annual Report

Brown City Junior/Senior High School
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Brown City, MI 48416
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Scott M. Roper, Principal
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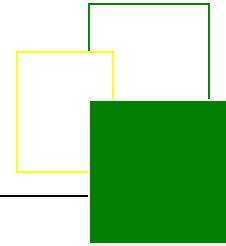
Brown City High School

High School Mission Statement

Brown City High School will encourage and provide opportunities for all learners to achieve their potential and become responsible citizens in a changing world.

District-Wide Mission Statement

Brown City Community Schools believe that all students can learn and achieve personal success.



Teacher Qualifications

No Child Left Behind (NCLB) requires that all schools publish professional qualifications of their teachers. It also indicates that all teachers who are teaching in core academic subject areas are highly qualified by the end of the 2006-06 school year. Brown City High School has 25 teaching staff members. Shown below is the Teacher Certification Statistics and the Highly qualified Teacher Status. In accordance with NCLB, every parent has the right to know the teacher qualifications of his/her child's teacher(s). Parents may request the professional qualifications of their child's teacher.

Our Employees

Full Time Teachers: 25

Instructional Aides: 2

Library/Media Support: 1

School Administrators: 2

Technology Administrator: 1

Special Education
Administrator: 1

School Administrative
Support: 4

Counselors: 2

Food Service: 6

Custodial Director: 1

Custodial: 5

2007-2008 Teacher Certification Statistics		
Degree	Number of Teachers	Percent of Teaching Staff
Bachelor's	12	48%
Master's	13	52%
Certificate Type		
Provisional (initial)	5	20%
Professional	14	56%
Continuing	5	20%
Permanent	1	4%
Emergency	0	0%

2006-2007 Highly Qualified Teacher Status		
Classification	Highly Qualified For Required Content	Not Highly Qualified For Required Content
High School	25	0

The logo for Brown City High School features a green square with a yellow outline, positioned to the right of the school's name. A vertical black line is on the left, and a horizontal black line is below the name.

Brown City High School

Student Information

Enrollment: 498 Students (Grades 7 – 12)

Graduation Rate: 98.88 %

Dropout Rate: .29 %

Retention Rate: 0 %

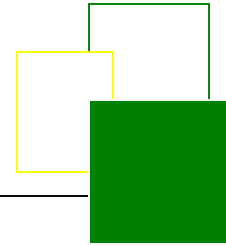
Daily Attendance: .925 %

- 2 Students First Semester; 7 Students Second Semester Enrolled in Post-Secondary Courses through Dual Enrollment at St. Clair County Community College and Baker College

Educational Options

In addition to the regular school, students have the option of attending:

- **Sanilac Career Center** for vocational training
- **St. Clair Community College, Baker College, and Davenport University** for college credits
- The high acclaimed **Gifted/Talented Program** for Math & Science students
- **Alternative School** for learning in a non-traditional setting
- A Sanilac County School as part of Brown City's participation in **Sanilac County Schools of Choice**



Community Involvement

Our school emphasizes quality teaching and a positive learning experience for students. We have an excellent instructional staff and support staff that provides our students with an encompassing learning experience in a clean and safe environment. Parent and citizen involvement in our school programs is encouraged.

The high school building supports the Parent Advisory Committee. This group meets periodically throughout the year with building personnel to provide updates and share ideas. All parents are welcome to attend. Dates of these meetings are scheduled in our school calendar that is available each fall.

This past year, 66% of the parents attended the November Parent/Teacher Conferences. Individual parent/teacher conferences and phone contacts occurred throughout the year. Parents are encouraged to contact teachers via phone or email throughout the year to establish good lines of communication. Staff information sheets with teachers' conference hour, subject taught, and e-mail address are available in the main office or on our website.

Food Service

The Brown City Community Schools' Board of Education on April 12, 2006 passed a Wellness Policy as required by state law.

The Board recognizes that good nutrition and regular physical activity affect the health and well being of the District's students. Furthermore, research concludes that there is a positive correlation between a student's health and well being and his/her ability to learn. Moreover, schools can play an important role in the developmental process by which students establish their health and nutrition habits by providing nutritious meals and snacks throughout the schools' meal programs, by supporting the development of good eating habits, and by promoting increased physical activity both in and out of school.

Free and Reduced Lunches

Brown City High School participates in the Michigan Free and Reduced Lunch Program. Our lunches meet recommendations set by the State. During the 2006-2007 school year, 193 students qualified for free or reduced lunches. Applying for free or reduced lunch is easy. Applications are available in the high school office are kept confidential.

The logo for Brown City High School features a vertical black line on the left, a horizontal black line below it, and a green square on the right. A yellow square is partially overlapping the green square, and a thin green line connects the top corners of the yellow and green squares.

Brown City High School

Core Curriculum

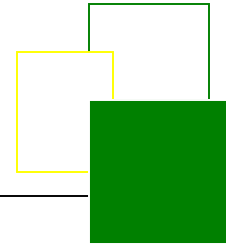
The core curriculum at Brown City High School provides learning experiences in Language Arts, Social Studies, Mathematics, Science, Computer Technology, Music, Media, Art, Vocational-Technical, Foreign Language (Spanish) and Health and Physical Education. All students at Brown City are required to complete the approved core curriculum. The developmental level and sequencing of the curriculum, along with instructional strategies and evaluation measures, are designed and implemented by the high school professional staff.

In the Spring of 2006, the State of Michigan enacted a rigorous new set of graduation requirements that are among the best in the nation. These new graduation standards will be required starting with the Class of 2011. As these students enter their high school years, they will be a part of the new **Michigan Merit Curriculum**. Administrators, content curriculum teams, and the curriculum director continue to implement the new standards as they are released by the State. Also new to the high school program is the **Michigan Merit Exam (MME)** which will assesses all 11th graders each Spring. **All 11th grade students statewide will be subject to taking this state exam on March 11th, 12th, and 13th in the Spring of 2008.** One additional day of testing may be required.

Dual Enrollment

Dual enrollment is a program that extends learning opportunities for high school students by allowing eligible Juniors and Seniors to enroll in college courses during the normal school year. Participating students can earn college credit.

Brown City High School



Accreditation

The Michigan Department of Education requires that all schools obtain accreditation through the state's Michigan Accreditation Program called Education YES!

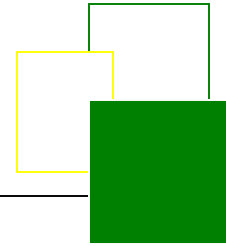
Education YES! - A Yardstick for Excellent Schools and Adequate Yearly Progress (AYP), under the federal NO Child Left Behind Act (NCLB), is Michigan's school's accountability system that addresses all public schools in the state and includes AYP in conformance with federal requirements.

The Michigan School Report Card

The Michigan Department of Education annually makes a determination of Adequate Yearly Progress (AYP) for all public elementary, middle schools, and high schools in Michigan. AYP evaluates schools and school districts in the areas of academic achievement, participation in state assessment, graduation rate for high schools, and student attendance for elementary and middle schools. In addition, the Department reports on *Education YES! - a Yardstick for Excellent Schools*, the state school accreditation system under which letter grades are assigned for academic achievement and indicators of school performance to determine state accreditation of Michigan schools.

In the 2005-2006 school year, Brown City High received an overall average of "A" and met AYP. This is the 2nd consecutive year BCHS has earned an "A". The 2006-2007 ED YES and AYP results were not available at time of print. More information on the Michigan School Report Card is available at http://www.michigan.gov/mde/0,1607,7-140-22709_25058---,00.html.

Brown City High School			
Component	SCORE	GRADE	Composite Grade A
Achievement Subtotal	87.9	B	
Indicators of School Performance	98	A	
Preliminary Grade	91	A	
AYP Status	Met AYP		



Achievement Data

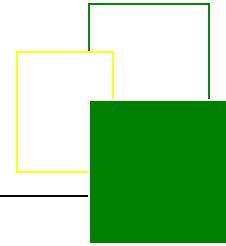
The Michigan Educational Assessment Program (MEAP) measures Junior High students in Reading, Writing, Math, Science, and Social Studies. As of the 2005-06 school year, 9th graders take the Social Studies subject area MEAP exam. Because 7th Graders now take their MEAP in the fall, which reflects their progress through the completion of 6th grade, those results can be found in the Elementary Annual Report.

**MEAP: Michigan Educational Assessment Program
Junior High and 9th Grade with Gender Information
Percentage of Students at the Endorsed Levels of Achievement**

	2005-2006			
	BC Female	BC Male	BC District	State Average
8th Grade Math	90.0%	81.0%	85.0%	63.0%
8th Grade Science	90.0%	90.0%	90.0%	77.0%
8th Grade Reading	95.0%	83.0%	89.0%	72.0%
8th Grade Writing	79.0%	78.0%	79.0%	64.0%
9th Grade Social Studies	91.0%	88.0%	90.0%	75.0%

	2006-2007			
	BC Female	BC Male	BC District	State Average
8th Grade Math	73.0%	85.0%	78.0%	68.0%
8th Grade Science	87.0%	70.0%	79.0%	75.0%
8th Grade Reading	87.0%	79.0%	83.0%	76.0%
8th Grade Writing	87.0%	67.0%	78.0%	67.0%
9th Grade Social Studies	74.0%	89.0%	82.0%	74.0%

Brown City High School

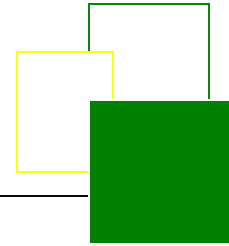


Achievement Data (Continued)

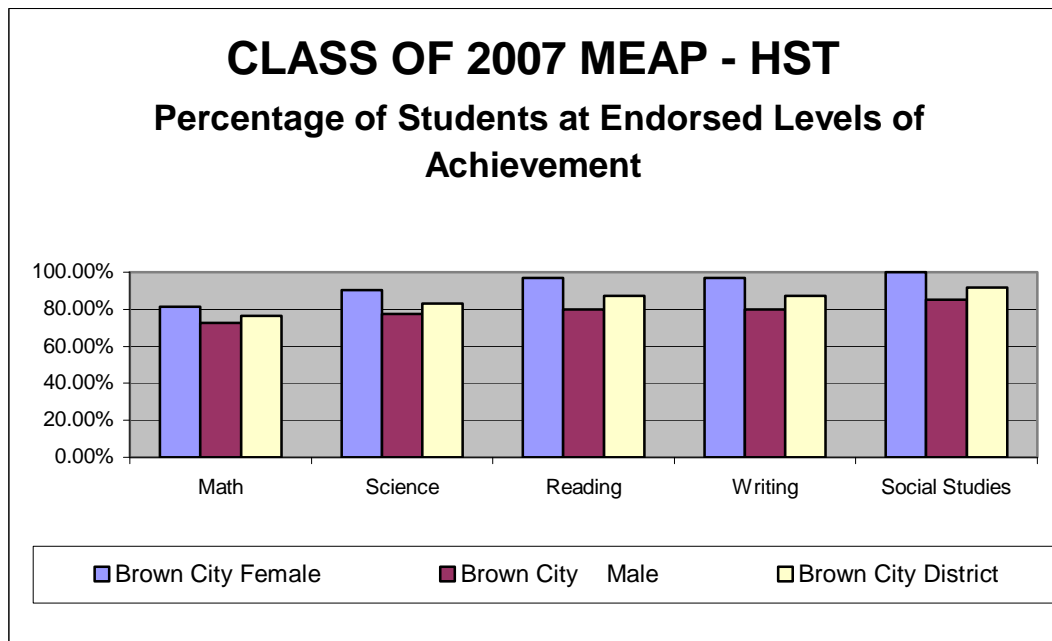
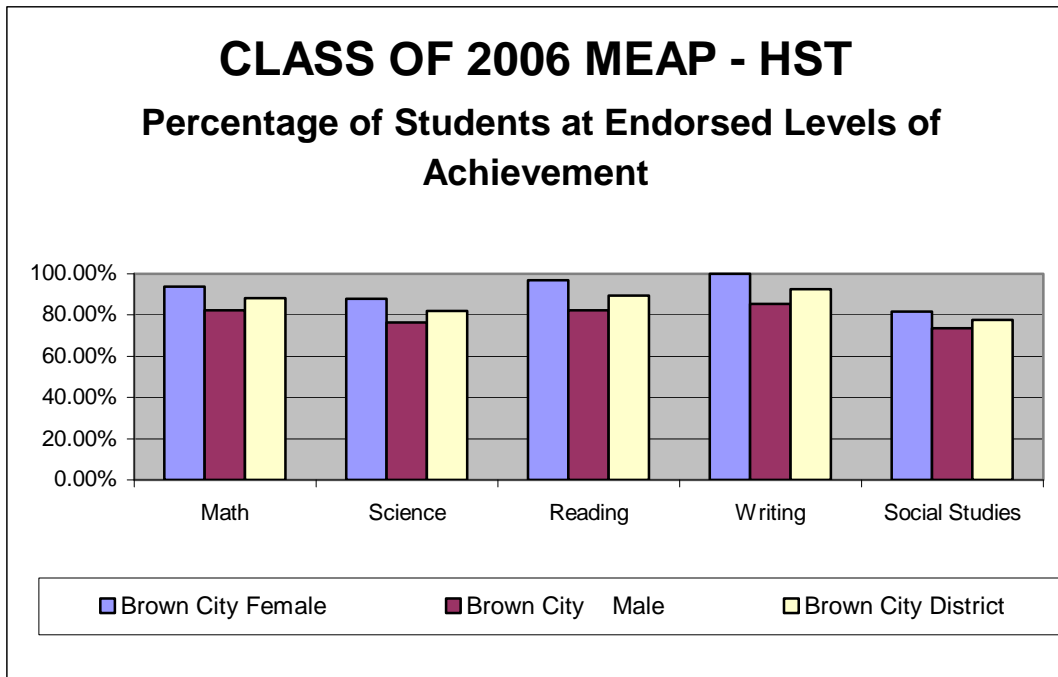
Below are results for the High School MEAP for the Class of 2006 and Class of 2007. The MEAP High School Test (HST) measures 11th grade students in Math, Science, Reading, Writing, and Social Studies. These scores are adjusted to reflect the accurate MEAP scores for Brown City High School. This year's 11th grade students (Class of 2008) took the State's new Michigan Merit Exam (MME). Results of from the MME were not available at time of print.

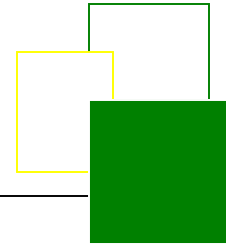
CLASS OF 2006 MEAP HST			
Percentage of Students at Endorsed Levels of Achievement			
	Brown City Female	Brown City Male	Brown City District
Math	93.93%	82.35%	88.06%
Science	87.88%	76.47%	82.09%
Reading	96.97%	82.35%	89.55%
Writing	100.00%	85.29%	92.54%
Social Studies	81.82%	73.53%	77.61%

CLASS OF 2007 MEAP - HST			
Percentage of Students at Endorsed Levels of Achievement			
	Brown City Female	Brown City Male	Brown City District
Math	81.25%	72.50%	76.39%
Science	90.32%	77.50%	83.10%
Reading	96.77%	80.00%	87.32%
Writing	96.77%	80.00%	87.32%
Social Studies	100.00%	85.00%	91.55%



Achievement Data (Continued)

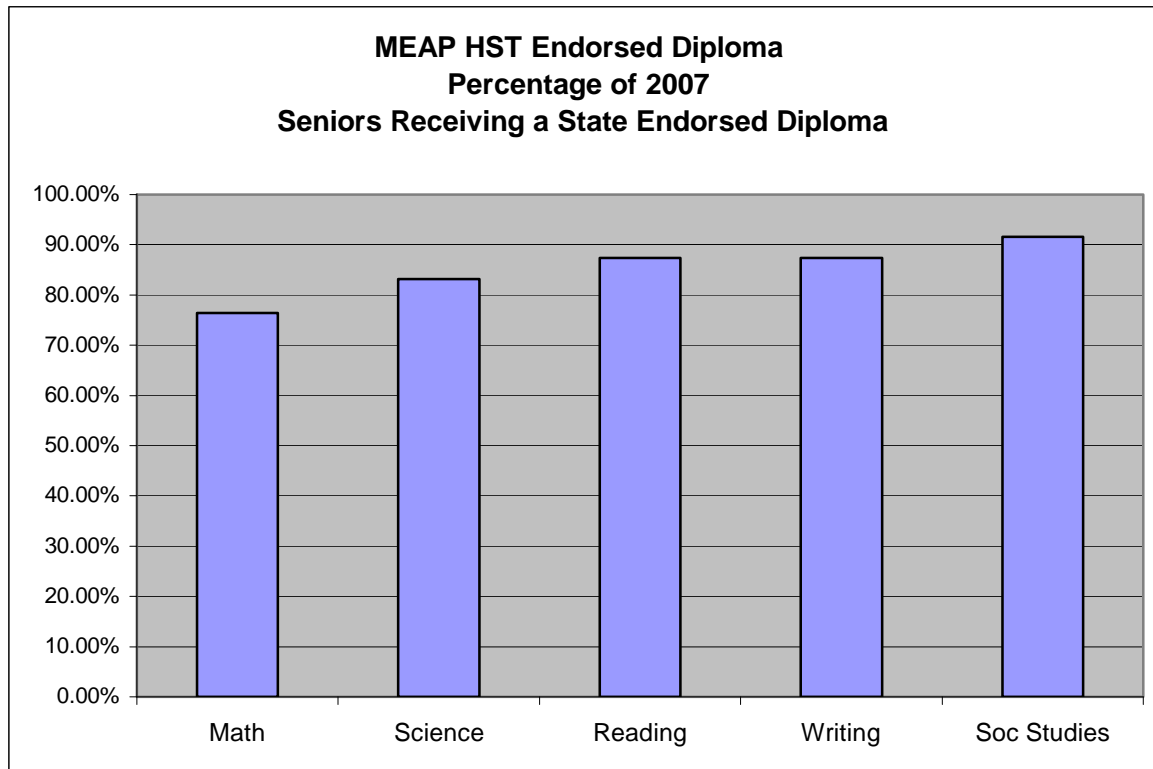


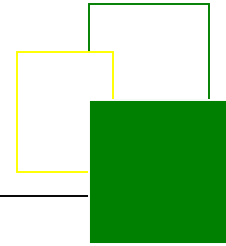


Michigan Promise Scholarship

In December 2006, Governor Jennifer Granholm signed a bill for the new Michigan Promise Scholarship. Students who meet certain state requirements and pursue postsecondary education will now be eligible for a \$4,000 scholarship.

The scholarships begin with the Class of 2007 and replace the \$2,500 **Michigan Merit Award**. Those students who score well on the high school assessment, (Meap Test) now the ACT/Michigan Merit Exam (MME), and attend any two- or four- year college in Michigan or trade school will receive \$1,000 during their freshman and sophomore years and earn the remaining \$2,000 after successfully completing two years of post-secondary education. Students who do not receive qualifying scores on the high school assessment, but maintain a 2.5 grade point average at their post-secondary institution will receive \$4,000 upon completion of their second year. We look forward to many of our students taking advantage of the new Michigan Promise Scholarship. This year's class of 2007 had 34% of its graduating students qualify for scholarships. Brown City's share of the scholarships total \$104,000.00 dollars.





No Child Left Behind

The *No Child Left Behind (NCLB) Act of 2001* affects virtually every program authorized under the Elementary and Secondary Education Act (ESEA) - ranging from Title I and efforts to improve teacher quality to initiatives for limited English proficient (LEP) students and safe and drug free schools.

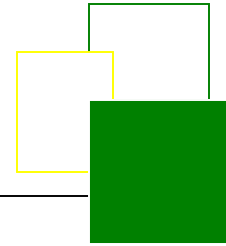
The NCLB Act provides specific requirements for Adequate Yearly Progress (AYP) formulas that are used by individual states. The legislation gives schools such as Brown City Junior/Senior High School, methods to determine whether or not they have made Adequate Yearly Progress.

A Title I school or district makes AYP for a particular year based on achievement if at least a certain percentage of students meet or exceeds state standards on the Michigan Educational Assessment Program (MEAP) tests, at least 95% of the students participated in state assessments, and the school has an acceptable attendance or graduation rate. The requirement percentage is the same for all schools and districts in the state and is known as the “annual state objective.” The states objectives for 2006-07 expressed as the percent of students considered proficient are:

ANNUAL STATE OBJECTIVE		
	8 th Grade	High School
English/Language Arts	41%	52%
Mathematics	43%	44%

Proficiency for AYP will be based on the weighted sum of a proficiency index that is computed at each grade (3-11) counted for AYP at the school. Proficient is defined as students scoring in levels 1 or 2 (exceeds Michigan standards or meets Michigan standards) on MEAP or surpassed the performance standard or attained the performance standard on MI-Access. The annual state objective for each subject and grade level will increase until it reaches 100% for all subjects and grade levels in 2014.

Brown City Junior/Senior High School comprehensively measures student outcomes by utilizing and studying the results of the Michigan Educational Assessment Program (MEAP), Michigan Merit Exam Testing as of Spring 2007, teacher made tests, analyzing classroom grades, and observing accomplishments in various areas of student activities. Individual student outcomes are



No Child Left Behind (Continued)

evaluated in relation to the potential of the student as well as compared with previous performance of the individual student.

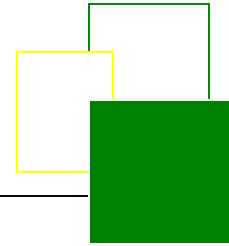
In terms of evaluation, student performance data is desegregated to analyze a cross section of the general population to carry out the mission statement that all students will be encouraged and provided opportunities for all learners to achieve their potential. Attention is given to monitoring the Brown City Junior/Senior High School Improvement Plan and adjusting objectives where appropriate parts of the plan are not being achieved for whatever reason. This is a continuous evaluation of student performance.

**BROWN CITY JUNIOR HIGH SCHOOL
(AYP) ADEQUATE YEARLY PROGRESS GOALS
NO CHILD LEFT BEHIND**

YEAR	NCLB MATH	BCJH MATH	MET AYP	NCLB ELA	BCJH ELA	MET AYP
2004-05	31.00%	83.00%	YES	31.00%	76.00%	YES
2005-06	43.00%	85.00%	YES	41.00%	80.00%	YES
2006-07	43.00%	89.86%	N/A	41.00%	75.95%	N/A

**BROWN CITY HIGH SCHOOL
(AYP) ADEQUATE YEARLY PROGRESS GOALS
NO CHILD LEFT BEHIND**

YEAR	NCLB MATH	BCHS MATH	MET AYP	NCLB ELA	BCHS ELA	MET AYP
Class of 2005	44.00%	98.70%	YES	52.00%	84.40%	YES
Class of 2006	44.00%	86.10%	YES	52.00%	78.20%	YES
Class of 2007	44.00%	63.89%	N/A	52.00%	59.15%	N/A



**DISTRICT SCHOOL IMPROVEMENT GOALS
2004 – 2007**

Reading

Curriculum

- Examine the structure and assessment guidelines for exploratory reading class.
- Provide staff development to help content area teachers find updated reading strategies for informational texts.

Instruction

- Provide support to staff and students to provide assistance for struggling readers.
- Purchase books for all reading levels to meet the needs of various reading abilities.

Assessment

- Train teachers who administer tests, and keep staff abreast of test changes
- Purchase/implement materials to find out individual student's reading levels

Writing

Curriculum

- Create a K-12 writing curriculum.

Math

Curriculum

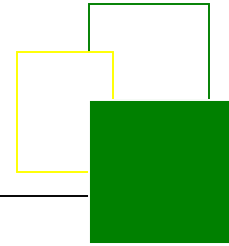
- Emphasize the standards and objectives more clearly to the students

Instruction

- Purchase graphing calculators and other necessary knowledge
- Improve student awareness of grade level content expectations
- Reduced class sizes

Assessment

- Give students assessment options for a more positive testing experience



DISTRICT SCHOOL IMPROVEMENT GOALS (Continued)
2004 – 2007

Science

Curriculum

- Articulate and balance our science curriculum in grades 7 – 12.

Instruction

- Meet to pace and sequence the science curriculum so it makes sense for the students, and teachers can cover their curriculum effectively

Assessment

- Schedule time to use data from MI Tracker in order to improve student learning, either individually or in groups of teachers.

Social Studies

Curriculum

- To update and align the Social Studies curriculum guide district-wide.
- Articulate and balanced the Social Studies curriculum K-12.

Instruction

- To have Current and updated materials for teaching Social Studies

Assessment

- Use state data to improve student learning. Analyze what specific students are not learning the standards.

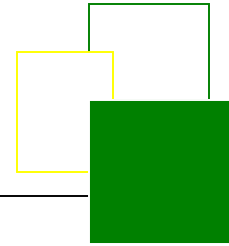


Brown City High School

Brown City High School – Points of Pride

- Brown City Community Schools has coordinated with community support group organizations to develop K-12 educational facilities and programs.
- BCHS honors the top 10% of each class, for each year, at a formal *Honor's Banquet*
- Valedictorians: Elaine Burgess and Jamie Wendorf graduated with a perfect 4.0 GPA
- Salutatorian: Nathan Kreiner graduated with an impressive 3.9 GPA
- BCHS participates in the **Sanilac County Schools of Choice** program
- BCHS offers Dual Enrollment Classes
- BCHS boasts of athletic programs that are second to none
- BCHS boasts of an Automotive Technological program that is nationally certified (NATEF)
- BCHS developed a new K-12 Writing Curriculum
- BCHS implemented a Student Success Program that offered student mentoring in the area of mathematics
- BCHS introduced a Positive Incentive Program that rewarded students with gift certificates, Detroit Tiger Tickets, and Cedar Point vouchers.
- BCHS instructors provided a before-school and after-school Homework Help Lab
- BCHS Math Department realigned curriculum to match the State's newly released content expectations for content area of Math.
- BCHS classrooms are all connected to the Internet.
- BCHS student to computer ratio is 3 to 1.

Brown City High School



Brown City High School – Points of Pride (Continued)

- BCCHS is on a five-year curriculum cycle and just completed science.
- BCCHS has developed a K-12 language arts, social studies, science, math, Spanish, band, physical education, art, and computer technology curriculum that is scoped and sequenced and correlates with Michigan's Content Standards.
- BCCHS graduating class of 2007 had 34% of its students qualify for Michigan Promise Scholarships of \$4,000.00 each. BCCHS share of the Michigan Promise Scholarships total is \$104,000 dollars.
- A National Honor Society that is very active and involved in community service projects
- District Web Site: <http://www.bc.k12.mi.us>
- Portable classroom lap top computer cart with 16 internet ready lap top computers
- Athletic Achievements:
 - Varsity Boys' Basketball Team placed first in GTC East
 - The Competitive Cheer Team won the District Title
 - The Varsity Girls' Volleyball Team won the District Title
 - The Varsity Girls' Softball Team won the District Title and placed first in the GTC East
 - Varsity Wrestler, Andre Sanson qualified and competed at the State Tournament
 - Five athletes from the Varsity Girls' Track Team competed at State:
 - Stacey Martus
 - Julie Martus
 - Brandie Kreiner
 - Katherine Kriener
 - Robyn Nordin